



**DISTRICT EDUCATION COUNCIL  
Superintendent's Monitoring Report**

|   |   |                                   |          |
|---|---|-----------------------------------|----------|
| <b>POLICY NAME</b>                                  | <b>Quality High School Programs</b>                       |                                   |          |
| <b>POLICY NUMBER</b>                                | <b>ASD-W-ER6</b>  | <b>Number of Reports per year</b> | <b>1</b> |
| <b>Date of Report</b>                               | <b>December 8, 2016</b>                                   |                                   |          |
| <b>Date of Previous Report (s) This School Year</b> | <b>N/A</b>  |                                   |          |
| <b>Date of Future Report (s) This School Year</b>   | <b>N/A</b>  |                                   |          |
| <b>Report Filed by:</b>                             | <b>David McTimoney, Superintendent</b>                    |                                   |          |
| <b>Report Supported by:</b>                         | <b>Dianne Kay, Director of Curriculum and Instruction</b> |                                   |          |

- **Policy indicates that the District Education Council believes that all high schools must provide a quality program. This quality program is defined as one that offers sufficient courses enabling students to acquire the skills, aptitudes and knowledge for them to be successful at the next level of schooling or in the workplace.**
- **There are 7546 high school students (Grade 9 – 1744; Grade 10 – 1801; Grade 11 – 2004; Grade 12 – 1997). There are 5603 high school students in the English Program and 1943 high school students in the French Immersion Program in Anglophone West School District's 19 high school settings. 1785 students graduated from ASD-W schools in June, 2016. All high schools offer the requirements necessary to achieve a graduation diploma.**
- **Among the 19 high school settings in ASD-W, 6 are K-12 schools, 5 are 6-12 schools, and 8 are 9-12 schools. The smallest high school settings have 45 and 58 high school students (Cambridge-Narrows Community School and St. Mary's Academy, respectively). The largest high school settings have 1900, 1686 and 1079 high school students (Fredericton High School, Leo Hayes High School and Oromocto High School, respectively). Fredericton High and Leo Hayes High are the two biggest schools in the province (enrolment wise).**
- **Nine high schools in ASD-W offer French Immersion programming.**

**POLICY NAME****Quality High School Programs**

- **Formal assessments offered in the high school setting include:**
  - **English Language Arts Proficiency Assessment (Grade 9); English Language Proficiency Assessment / Reassessment (Grades 9, 11, 12) - Graduation Requirement**
  - **French Second Language Oral Proficiency Interviews (Grade 10)**
  - **French Second Language Oral Proficiency Evaluation (Grade 12)**
  - **Provincial Assessment at Grade 10 Reading (PIF, FI), Math and Science**
  
- **High school students can give formal feedback through the “OurSCHOOL” (formerly *Tell Them From Me*) survey activity. These results help high school administration and staff plan to better serve and meet the needs of students. These results are available, publically, at the same location as the assessment results, noted above. Every two years, high schools have the option to participate in the NB Health Council Wellness Survey, which provides data on Healthy Eating, Physical Activity, Mental Fitness, and Tobacco Free Living. There is also a Provincial Exit Survey for Grade 12 students finishing their public education in the NB School System.**
  
- **The latest official dropout rate for ASD-W is measured at 1.7%. This percentage is 0.1% above the provincial average for Anglophone Schools and 0.3% above the provincial average when taking into account all public schools in the province (Anglophone and Francophone).**
  
- **Five high schools offer Level 1 and/or Advanced Placement courses. Four high schools have served a total of 50 students wishing to conduct independent studies in 2015-16. This number, to date, is at 33 for this year. Eleven of 19 high schools are running at least one locally developed course this year. Eighteen of 19 high schools had students enrolled in an online course in the first semester of this year, totaling 227 registrations. (Appendix A)**
  
- **The number of exemptions from French Second Language instruction (in high schools) is at 33 for this year, to date (36 last year). The number of transfers from French Immersion to the English program (in high schools) is at 88 this year, to date (78 last year). (Appendix A)**
  
- **All 19 high schools offer courses in Skilled Trades and Technology Education (STTE) / Life Skills Courses. (Appendix A)**
  
- **There are some wonderful partnerships that help serve our high school students. Two among them are “The Learning Partnership – Turning Points” program (8 schools with 412 participants) and the “Take Our Kids to Work” initiative for Grade 9 students. In November, 2016, 1506 out of 1734 students went “to work” for a day through this program. ASD-W had an 87% participation rate. The NB Teen Apprenticeship Program (NBTAP) is a unique program that serves 15 students from 7 high schools. (Appendix A)**

**POLICY NAME**

**Quality High School Programs**

- **The Sir Charles G D Roberts Medal of Literacy Excellence has expanded to all high schools in ASD-W for 2016-2017. All high schools are invited to participate in the Literacy *Speak Out* event.**
- **All high schools have school based guidance counselors/teachers who are supportive of many emotional, social, and career-planning needs. Likewise, each high school has school-based resource teachers that support academic needs and specialized learning for students with exceptionalities. Together with school administration, these individuals make up the school-based education support services teams. These teams meet regularly and keep minutes of their meetings.**
- **Eight Nurse Practitioners serve high schools in Anglophone West School District. Additionally, two full time Public Health Nurses in each of the Education Centers support students, K-12. (Appendix A)**

**Appendices:**

- **Appendix A – Quality High School Programs Fact Sheet**

**Superintendent's Signature:** \_\_\_\_\_

**DEC Chair Signature:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Advanced Placement Courses and/or Level 1**

**Advanced Placement (AP) courses** give students the chance to experience university level work in high school. These courses provide preparation for writing the AP Exams in May. **Level 1** courses are enriched university preparatory. Ex: French 111, Physics 121

| School             | Level 1 Courses           |         |         | Advanced Placement Courses |  |         |         |         |
|--------------------|---------------------------|---------|---------|----------------------------|--|---------|---------|---------|
|                    |                           | 2014-15 | 2015-16 | 2016-17                    |  | 2014-15 | 2015-16 | 2016-17 |
| Fredericton High   | Biology 111               | X       | X       | X                          | AP Physics 120<br>AP World History 120<br>AP Calculus AB 120 | X       | X       | X       |
|                    | Biology 121               | X       | X       | X                          |  |         |         |         |
|                    | Chemistry 111             | X       | X       | X                          |  |         |         |         |
|                    | Chemistry 121             | -       | X       | X                          |  |         |         |         |
|                    | English Language Arts 111 | X       | X       | X                          |  |         |         |         |
|                    | English Language Arts 121 | -       | X       | X                          |  |         |         |         |
|                    | Fi Modern History 111     | -       | -       | X                          |  |         |         |         |
|                    | Modern History 111        | X       | X       | X                          |  |         |         |         |
|                    | Music 111                 | X       | X       | X                          |  |         |         |         |
|                    | Physics 111               | X       | X       | X                          |  |         |         |         |
|                    | Physics 121               | -       | X       | X                          |  |         |         |         |
| Hartland Community | Biology 111               | X       | X       | X                          |  |         |         |         |
|                    | Biology 121               | -       | X       | X                          |  |         |         |         |
|                    | Chemistry 111             | X       | X       | X                          |  |         |         |         |
|                    | Chemistry 121             | -       | X       | X                          |  |         |         |         |
|                    | English Language Arts 111 | X       | X       | X                          |  |         |         |         |
|                    | English Language Arts 121 | -       | X       | X                          |  |         |         |         |
|                    | Modern History 111        | -       | X       | X                          |  |         |         |         |
|                    | Physics 111               | X       | X       | X                          |  |         |         |         |
|                    | Physics 121               | -       | X       | X                          |  |         |         |         |
| Harvey High        | Modern History 111        | X       | -       | -                          |  |         |         |         |
| Leo Hayes High     | Biology 111               | X       | X       | X                          |  |         |         |         |
|                    | Biology 121               | X       | X       | X                          |  |         |         |         |
|                    | Chemistry 111             | X       | X       | X                          |  |         |         |         |
|                    | Chemistry 121             | X       | X       | X                          |  |         |         |         |
|                    | English Language Arts 111 | X       | X       | X                          |  |         |         |         |
|                    | English Language Arts 121 | X       | X       | X                          |  |         |         |         |
|                    | Modern History 111        | -       | X       | -                          |  |         |         |         |
|                    | Physics 111               | X       | X       | X                          |  |         |         |         |
| Physics 121        | X                         | X       | X       |                            |  |         |         |         |
| Oromocto High      | Biology 111               | X       | X       | X                          | AP Psychology 120  | X       | X       | -       |
|                    | Biology 121               | X       | X       | X                          |  |         |         |         |
|                    | Chemistry 111             | X       | X       | X                          |  |         |         |         |
|                    | Chemistry 121             | -       | X       | X                          |  |         |         |         |
|                    | English Language Arts 111 | X       | X       | X                          |  |         |         |         |
|                    | English Language Arts 121 | -       | X       | X                          |  |         |         |         |
|                    | Modern History 111        | X       | X       | X                          |  |         |         |         |
|                    | Physics 111               | X       | X       | X                          |  |         |         |         |
|                    | Physics 121               | X       | X       | X                          |  |         |         |         |
| Woodstock High     |                           |         |         |                            | AP Calculus AB 120   | X       | X       | X       |

**Independent Studies**

Independent Study courses are intended to provide:

- increased opportunities for individualization of programming,
- recognize and provide credit to students who initiate and assist in the development of courses tailored to their needs, abilities and interests and
- greater opportunity for greater flexibility in the high school program at grades 11/12.

| School               | No. of Applications<br>2014-2015 | No. of Applications<br>2015-2016 | No. of Applications<br>2016-2017<br><i>(to Nov 29/16)</i> |
|----------------------|----------------------------------|----------------------------------|---|
| Fredericton High     | 10                               | 22                               | 13  |
| Leo Hayes High       | 16                               | 18                               | 16  |
| Minto High           | 0                                | 1                                | 0   |
| Oromocto High        | 14                               | 9                                | 4   |
| Woodstock High       | 2                                | 0                                | 0   |
| <b>Total - ASD-W</b> | <b>42</b>                        | <b>50</b>                        | <b>33</b>   |

**Locally Developed Courses**

Locally Developed Courses are unique, stand-alone courses that serve to fill a particular need unmet by currently prescribed high school curriculum. They are established to further develop and cultivate the unique interests and abilities of students.

|                       | 2014-2015 | 2015-2016 | 2016-2017 |
|-----------------------|-----------|-----------|-----------|
| Cambridge Narrows     | 0         | 0         | 0         |
| Canterbury High       | 2         | 1         | 1         |
| Carleton North High   | 2         | 2         | 2         |
| Central NB Academy    | 1         | 0         | 1         |
| Chipman Forest Avenue | 0         | 1         | 1         |
| Fredericton High      | 19        | 20        | 21        |
| Harvey High           | 2         | 3         | 0         |
| Hartland              | 0         | 0         | 0         |
| John Caldwell         | 1         | 1         | 1         |
| Leo Hayes High        | 15        | 21        | 15        |
| McAdam High           | 1         | 1         | 0         |
| Minto Memorial High   | 1         | 1         | 0         |
| Nackawic High         | 1         | 1         | 1         |
| Oromocto High         | 10        | 12        | 12        |
| Saint Mary's Academy  | 0         | 0         | 0         |
| Southern Victoria     | 2         | 2         | 1         |
| Stanley Consolidated  | 0         | 1         | 0         |
| Tobique Valley        | 0         | 0         | 0         |
| Woodstock High        | 4         | 5         | 6         |
| <b>ASD-W Total:</b>   | <b>61</b> | <b>72</b> | <b>62</b> |

**On-Line Learning**

New Brunswick's Distributed Learning Program offers expanded learning opportunities to all high school students in the province by allowing registered students to access courses online, anywhere, anytime.

**On-Line Learning** (students enrolled in on-line programs via distance, course instructor is off site)

|                         | 2014-2015<br>(Sem I) | 2014-2015<br>(Sem II) | 2015-2016<br>(Sem I) | 2015-2016<br>(Sem II) | 2016-2017<br>(Sem I) |
|-------------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|
| Number of Schools       | 19                   | 19                    | 16                   | 19                    | 18                   |
| Number of Registrations | 258                  | 330                   | 254                  | 258                   | 227                  |

**Blended Learning** (students enrolled in school delivered programs and utilizing e-Learning resources)

|                         | 2014-2015<br>(Sem I) | 2014-2015<br>(Sem II) | 2015-2016<br>(Sem I) | 2015-2016<br>(Sem II) | 2016-2017<br>(Sem I) |
|-------------------------|----------------------|-----------------------|----------------------|-----------------------|----------------------|
| Number of Schools       | 6                    | 10                    | 5                    | 11                    | 9                    |
| Number of Registrations | 221                  | 166                   | 133                  | 333                   | 314                  |

**French Second Language Exemptions / Transfers**

| Exemptions from FSL Instruction | 2014-2015 | 2015-2016 | 2016-2017<br>(to Nov 29/16) |
|---------------------------------|-----------|-----------|-----------------------------|
| Grade 9                         | 20        | 15        | 21                          |
| Grade 10                        | 23        | 14        | 8                           |
| Grade 11                        | 3         | 2         | 1                           |
| Grade 12                        | 4         | 5         | 3                           |
| <b>Totals</b>                   | <b>50</b> | <b>36</b> | <b>33</b>                   |

| Transfer from FI to Prime | 2014-2015 | 2015-2016 | 2016-2017<br>(to Nov 29/16) |
|---------------------------|-----------|-----------|-----------------------------|
| Grade 9                   | 40        | 39        | 39                          |
| Grade 10                  | 24        | 33        | 38                          |
| Grade 11                  | 2         | 6         | 11                          |
| <b>Totals</b>             | <b>66</b> | <b>78</b> | <b>88</b>                   |

Skilled Trades and Technology Education (STTE) / Life Studies Course Offerings  
 (Prescribed, does not include Local Options) – 2016-2017

|  | Cambridge Narrows | Canterbury High | Carleton North | Central NB Academy | Chipman Forest Ave | Fredericton High | Hartland | Harvey High | John Caldwell | Leo Hayes High | McAdam High | Minto High | Nackawic High | Oromocto High | Saint Mary's | Southern Victoria | Stanley Cons. | Tobique Valley | Woodstock High |
|--|-------------------|-----------------|----------------|--------------------|--------------------|------------------|----------|-------------|---------------|----------------|-------------|------------|---------------|---------------|--------------|-------------------|---------------|----------------|----------------|
| Automotive Electrical Systems 120      |                   |                 | ✓              | ✓                  | ✓                  |                  |          | ✓           | ✓             | ✓              |             |            | ✓             | ✓             |              | ✓                 |               |                |                |
| Care and Maintenance of Vehicles 110   |                   |                 |                |                    |                    | ✓                |          |             |               |                |             |            |               | ✓             |              |                   |               |                |                |
| Child Studies 120                      |                   |                 | ✓              |                    |                    | ✓                | ✓        |             | ✓             | ✓              |             | ✓          | ✓             | ✓             |              | ✓                 |               |                | ✓              |
| Computer Aided Design 110              |                   |                 |                | ✓                  |                    | ✓                |          |             |               | ✓              |             |            | ✓             | ✓             |              |                   |               |                | ✓              |
| Computer Science 110                   |                   | ✓               | ✓              | ✓                  | ✓                  | ✓                | ✓        | ✓           |               | ✓              |             |            | ✓             | ✓             |              | ✓                 |               | ✓              | ✓              |
| Computer Science 120                   |                   | ✓               | ✓              | ✓                  | ✓                  | ✓                |          |             |               | ✓              |             |            |               | ✓             |              |                   |               | ✓              | ✓              |
| Culinary Technology 110                | ✓                 | ✓               | ✓              | ✓                  | ✓                  | ✓                | ✓        |             | ✓             | ✓              |             |            | ✓             |               |              | ✓                 | ✓             | ✓              | ✓              |
| Culinary Technology 120                | ✓                 | ✓               |                | ✓                  | ✓                  | ✓                | ✓        |             |               | ✓              |             |            | ✓             |               |              | ✓                 |               | ✓              | ✓              |
| Digital Production 120                 |                   |                 |                | ✓                  | ✓                  | ✓                | ✓        |             |               | ✓              | ✓           | ✓          | ✓             | ✓             |              |                   | ✓             | ✓              | ✓              |
| Electrical Wiring 110                  |                   |                 |                |                    |                    | ✓                |          |             |               |                |             | ✓          |               |               |              | ✓                 |               | ✓              | ✓              |
| Fashion Technology 110                 |                   |                 |                |                    |                    | ✓                |          |             |               |                |             | ✓          |               |               |              | ✓                 |               |                | ✓              |
| Framing and Sheathing 110              | ✓                 |                 | ✓              | ✓                  |                    | ✓                | ✓        |             | ✓             |                |             | ✓          | ✓             | ✓             |              | ✓                 | ✓             |                | ✓              |
| Housing and Interior Design 120        |                   |                 | ✓              |                    |                    | ✓                | ✓        |             |               | ✓              |             | ✓          | ✓             | ✓             |              | ✓                 | ✓             |                | ✓              |
| Human Services 110                     |                   |                 |                |                    |                    |                  |          |             |               | ✓              |             |            |               |               |              |                   |               |                | ✓              |
| Individual and Family Dynamics 120     | ✓                 | ✓               | ✓              | ✓                  | ✓                  | ✓                | ✓        | ✓           | ✓             | ✓              | ✓           |            |               |               |              |                   |               | ✓              |                |
| Information Technology 120             |                   |                 | ✓              |                    |                    | ✓                | ✓        |             |               | ✓              |             | ✓          |               | ✓             | ✓            | ✓                 |               | ✓              | ✓              |
| Internal Combustion Engines 110        |                   |                 | ✓              |                    | ✓                  | ✓                |          |             |               |                |             | ✓          | ✓             | ✓             |              | ✓                 |               | ✓              | ✓              |
| Introduction to Applied Technology 110 |                   |                 | ✓              | ✓                  | ✓                  |                  | ✓        |             | ✓             | ✓              |             | ✓          |               |               |              | ✓                 |               | ✓              | ✓              |
| Introduction to Electronics 110        |                   |                 | ✓              |                    |                    | ✓                |          |             |               | ✓              |             |            |               | ✓             |              |                   |               |                |                |
| Metals Fabrication (Welding) 110       |                   |                 | ✓              | ✓                  | ✓                  | ✓                | ✓        |             |               | ✓              |             | ✓          |               | ✓             |              |                   | ✓             |                |                |
| Metals Processing 110                  |                   | ✓               | ✓              |                    |                    | ✓                |          |             |               | ✓              |             |            |               | ✓             |              |                   |               |                | ✓              |
| Metals Processing 120                  |                   | ✓               | ✓              |                    | ✓                  |                  |          |             |               |                |             |            |               | ✓             |              |                   |               |                | ✓              |
| Micro Electronics 120                  |                   |                 |                |                    |                    |                  |          |             |               |                |             |            |               |               |              |                   |               |                |                |
| Mill and Cabinet Work 120              | ✓                 |                 | ✓              | ✓                  |                    | ✓                | ✓        | ✓           | ✓             | ✓              | ✓           | ✓          | ✓             | ✓             |              |                   |               |                |                |
| Nutrition for Healthy Living 120       |                   |                 | ✓              | ✓                  | ✓                  | ✓                | ✓        | ✓           | ✓             | ✓              | ✓           | ✓          | ✓             | ✓             |              | ✓                 |               | ✓              | ✓              |
| Power Train and Chassis 110            |                   |                 |                | ✓                  |                    | ✓                | ✓        | ✓           | ✓             | ✓              |             | ✓          | ✓             | ✓             |              | ✓                 |               | ✓              | ✓              |
| Residential Finish 120                 |                   |                 | ✓              |                    |                    | ✓                |          |             | ✓             |                |             |            | ✓             | ✓             |              | ✓                 |               |                | ✓              |
| Robotics and Automated Technology 120  |                   |                 |                |                    |                    | ✓                |          |             |               | ✓              |             |            |               | ✓             |              |                   |               |                | ✓              |
| Technical Support 110                  |                   |                 |                |                    |                    |                  |          |             |               | ✓              |             |            |               | ✓             |              |                   |               |                |                |
| Tune-Up and Emission 120               |                   |                 |                |                    |                    | ✓                |          |             |               |                |             | ✓          |               | ✓             |              |                   |               |                |                |

Skill Trades and Technology Education programs are offered on a rotation at the following schools:

- Cambridge Narrows Community School
- Central NB Academy
- Chipman Forest Avenue
- Leo Hayes High School
- Hartland Community
- Harvey High
- McAdam High
- Minto Memorial High
- Nackawic Senior High
- Stanley Consolidated

**Partnerships:**

**The Learning Partnership:**

**Turning Points** focuses on character education. Each student writes an essay about a significant event - a turning point - in his or her life and is then encouraged to submit the essay for evaluation, recognition and publication.

| Turning Points                   | 2014-2015 | 2015-2016 | 2016-2017 |
|----------------------------------|-----------|-----------|-----------|
| Number of Schools                | 11        | 9         | 8         |
| Number of Students Participating | 1795      | 996       | 412       |

**Take Our Kids to Work** is an annual, national program in which Grade 9 students are hosted by parents, relatives and volunteers at workplaces across the country every November.

| DISTRICT: ASD-W               | 2014-2015                |  | 2015-2016                |  | 2016-2017                |   |
|-------------------------------|--------------------------|--|--------------------------|--|--------------------------|---|
| SCHOOLS                       | TOTAL # GRADE 9 STUDENTS | TOTAL # PARTICIPANTS TOKTW                           | TOTAL # GRADE 9 STUDENTS | TOTAL # PARTICIPANTS TOKTW                           | TOTAL # GRADE 9 STUDENTS | TOTAL # PARTICIPANTS TOKTW                        |
| Cambridge Narrows Community   | 11                       | 11   | 11                       | 11   | 11                       | 11  |
| Canterbury High               | 24                       | 24   | 14                       | 14   | 13                       | 13  |
| Carleton North High           | 128                      | 117  | 103                      | 89   | 98                       | 81  |
| Central New Brunswick Academy | 35                       | 35   | 41                       | 40   | 33                       | 30  |
| Chipman Forest Avenue         | 32                       | 27   | 20                       | 17   | 25                       | 24  |
| Fredericton High              | 465                      | 442  | 461                      | 438  | 454                      | 400   |
| Hartland Community            | 44                       | 39   | 44                       | 41   | 38                       | 36  |
| Harvey High                   | 41                       | 40   | 30                       | 28   | 28                       | 26  |
| John Caldwell                 | 42                       | 30   | 48                       | 46   | 40                       | 36  |
| Leo Hayes High                | 385                      | 317  | 392                      | 325  | 373                      | 290   |
| McAdam High                   | 14                       | 11   | 16                       | 14   | 15                       | 12  |
| Minto Memorial High           | 38                       | 28   | 40                       | 34   | 34                       | 30  |
| Nackawic Senior High          | 70                       | 64   | 70                       | 65   | 70                       | 66  |
| Oromocto High                 | 284                      | 271  | 238                      | 212  | 246                      | 236   |
| Saint Mary's Academy          | 42                       | 30   | 16                       | 13   | 15                       | 11  |
| Southern Victoria High        | 81                       | 76   | 57                       | 39   | 59                       | 34  |
| Stanley Consolidated          | 25                       | 23   | 16                       | 15   | 21                       | 17  |
| Tobique Valley High           | 31                       | 28   | 29                       | 28   | 20                       | 20  |
| Woodstock High                | 126                      | 101  | 135                      | 125  | 141                      | 133   |
| <b>GRAND TOTALS</b>           | <b>1918</b>              | <b>1714</b><br><b>89.4 %</b><br><b>Participation</b> | <b>1781</b>              | <b>1594</b><br><b>89.5 %</b><br><b>Participation</b> | <b>1734</b>              | <b>1506</b><br><b>87%</b><br><b>Participation</b> |

**NB Teen Apprenticeship Program (NBTAP)** – The New Brunswick Teen Apprentice Program is a three-year pre-apprentice program for students starting in Grade 10. While still in high school, qualifying students begin to learn a skilled trade with a participating NBTAP employer in their area. NBTAP includes three paid summer work terms and available high school trades course electives.

|                  |             |  |
|------------------|-------------|--|
| <b>2014-2015</b> | 5 students  | 4 High Schools (Fredericton High, John Caldwell, Leo Hayes High, Nackawic High)  |
| <b>2015-2016</b> | 6 students  | 4 High Schools (Fredericton High, Leo Hayes High, Nackawic High, Oromocto High)  |
| <b>2016-2017</b> | 15 students | 7 High Schools (Cambridge Narrows High, Carleton North High, Fredericton High, Leo Hayes High, Minto High, Nackawic High, Oromocto High) |



**Nurse Practitioners**

Nurse Practitioners serving ASD-W – Divisions of Responsibility

| Gibson Satellite Clinic   | Nackawic Health Clinic & Harvey Health Centre   | Queens North Community Health Centre   | Tobique Valley Satellite (Hartland)  | Central Miramichi Community Health Centre & Stanley Health Centre            |
|---|---|--|--|--|
| <ul style="list-style-type: none"> <li>• Leo Hayes High (weekly)</li> <li>• Oromocto High (weekly)</li> <li>• Fredericton High School (weekly)</li> </ul> | <ul style="list-style-type: none"> <li>• Nackawic High (bi-weekly)</li> <li>• Harvey High (bi-weekly)</li> <li>• Canterbury High (monthly)</li> </ul> | <ul style="list-style-type: none"> <li>• Chipman Forest Avenue (monthly)</li> <li>• Minto High (monthly)</li> <li>• RN going in to both schools weekly from QNCHC</li> </ul> | <ul style="list-style-type: none"> <li>• Carleton North High (bi-monthly)</li> <li>• Woodstock High (bi-monthly)</li> <li>• Hartland Community (monthly)</li> <li>• Southern Victoria High (bi-monthly)</li> </ul> | <ul style="list-style-type: none"> <li>• Stanley High (bi-weekly)</li> </ul> |
| Central Miramichi Community Health Centre   | Tobique Valley Community Health Centre  | Vitalité Health  |  |  |
| <ul style="list-style-type: none"> <li>• Central Miramichi Academy (bi-weekly)</li> </ul>   | <ul style="list-style-type: none"> <li>• Tobique Valley High (monthly)</li> </ul>   | <ul style="list-style-type: none"> <li>• John Caldwell</li> <li>• St. Mary's Academy</li> </ul>  |  |  |

In addition to the resources going into the schools, there is the ability for students to access sexual health services at the local Community Health Centre.

**Healthy Learners in School Program (HLSP)**

The *Healthy Learners in School Program (HLSP)* was established in 2000 as a partnership between the Departments of Health and Education. The mandate of the HLSP is to improve, maintain and support the long term outcomes of student health, wellness and learning achievement. All students from Kindergarten to grade 12 are served with some initiatives targeting specific student population groups according to identified needs, priorities and available resources. Currently there are two full time Public Health Nurses in each of the Education Centers.

Last year, the Public Health Nurses along with a Public Health Dietitian met with each school administrator and/or staff to introduce their team and discuss changes within the program. At that time, discussions were held with schools to determine how the HLSP team could support schools to promote health among staff and students.

The following topics / requests have been identified for the high school population Professional Learning opportunities:

- Health Curriculum
- Healthy Eating
- Health Promotion

In addition, there are 2 main initiatives taking place throughout the district, the Positive Mental Health Project and the Health Promoting Schools Project.

- Positive Mental Health Project – currently with 8 schools:
  - Year 2 – Nashwaaksis Memorial, Oromocto High, St. Mary's Academy
  - Year 1 – Central NB Academy, Gagetown, Lincoln Elem, Nackawic Elem, Nashwaak Valley
- Health Promoting Schools Project – currently with 12 schools:
  - Fredericton High School, Garden Creek, Harvey Elem, Lincoln Elem, Liverpool, Montgomery, Nackawic Elem, Ridgeview Middle, Royal Road, Saint Mary's Academy, Southern Victoria High School, Townsview

A one day training session on the Health Promoting Schools framework and wellness was held for schools with the Woodstock Education Centre, in partnership with the Ross Campbell, Health and Phys. Ed. Subject Coordinator, and the Western Valley Wellness Network.

Other High School Health Related Initiatives include:

- Link Program Support – The goal of The Link Program is to give an individual experiencing any kind of problem an opportunity to access a service through the Helping tree.
- P.A.R.T.Y. Program (Prevent Alcohol and Risk-Related Trauma in Youth) – P.A.R.T.Y. was created to educate teens to the perils of risk-taking behavior and the tragic consequences that may occur.
- Sexual Health Promotion – Healthy Learners nurses and Sexual Health nurses are now partnering to address the sexual health related requests from schools